

# V.S.R. GOVERNMENT DEGREE & P.G. COLLEGE

MOVVA - 521 135, Krishna District, Andhra Pradesh.

NAAC Reaccredited With a CGPA of 3.01 Score at "A" Grade  
(Affiliated to Krishna University)

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## ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2021 – 22

### Action Taken Report on Feedback (2021-2022)

Development is a continuous process. Keeping this in the mind the college takes feedback on regular interval of a year from the students enrolled in annual system from the following stakeholders for overall development of the college:

1. Students
2. Teachers
3. Alumni
4. Parents
5. Employer

The feedback forms are analyzed to know the positive and negative points so that proper actions to be taken for providing better environment of teaching and research to the student as well as teaching faculty.

### Student Feedback

The feedback is received from the students on random basis. The students' feedback on curriculum, infrastructure and on teachers are collected from students of all the U.G and P.G Classes. Most of the students feel that there is cordial relationship between the students & teachers of the college and teachers are devoted in their work.

Students also think that there is a lot of scope for the development of library including e-library, journals, competitive magazines & research material.

Students wish to have transport system to be made available by the college administration for easy commuting.

Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find teachers fair in practical process.

The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth.

Students are satisfied with the illustrations of teachers for explaining concepts through examples and applications.

Most of the students are satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges. Therefore, Remedial classes are running in all the departments.

The students' feedback also shows that they also agree that institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process.

### **Teachers Feedback**

The feedback is also taken from the teachers every year regarding students' participations as well as regarding facilities and support system of the college. Some teachers found need of more ICT enabled smart classrooms. All the teachers were satisfied with opportunities given for organizing and participating in seminars & workshops at college level as well as at national or international level. All the teachers have requested for installation of LCD Projectors in the Classrooms.

### **Alumni Feedback**

The alumni are true well-wishers of an institute therefore; feedback is also collected from the alumni of the college. But the Contribution from the Alumni is much more required for the development of the college. According to their suggestions, the college introduce certificate courses for the employability of the students.



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## **Analysis of Parents Feedback**

The parents are the main stakeholders. Their suggestions are most important for the development of college. The feedback is also received from the parents of students of the college. The staff co- operation and students counseling /career guidance have been appreciated by most of the parents. Some of the parents felt that the sports activities conducted in the college are satisfactory. The career counseling cell & JKC has been more active and organized different career- oriented activities for the final year students.

The college is situated in the rural region of the district therefore has to face the problem of frequent power cuts.

The following suggestions were given by the students.

1. They wanted uninterrupted supply of electricity,
2. Transport facilities.

The principal has requested the APSRTC depot manager to provide a special bus at 5 pm in the evening for the convenience of the students.

## **Employers Feedback**

The feedback from the employers suggested that there is a scope for improvement in the communication skills ICT and subject knowledge too. Ability to work in diverse team settings is one of the most important requirements of work. In the assessment of the employers, the teamwork skills, ability to take decisions and the leadership skills were appreciated.

  
PRINCIPAL

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